



ARBOUR GROVE SCHOOL

Quality Education : A Community Commitment

Arise • Awake • Achieve



“ *The highest education is that which does not merely give us information but makes our life in harmony with all existence.*”

-Rabindranath Tagore

PROSPECTUS



PATRON'S MESSAGE

"Arise, awake and stop not till the Goal is reached" – **Swami Vivekananda**

When the basic needs of human beings are met, they begin to think of higher pursuits. The same feeling led us to start on this educational venture. We felt that there was a dearth of quality schools comparable with good schools in the metro cities. With a spirit to provide the best in academia and the greatest depth in the inward journey, we have established this school.

The motto of the school '**Arise Awake Achieve**', taken from the clarion call of Swami Vivekananda to the youth of the nation, sums up the philosophy of Arbour Grove School. The objective of the school is to assist the students to unfold their latent talents and to help them to grow to the highest possible level in as many fields as is possible for each individual. In addition to facilitating their physical, mental, spiritual, aesthetic and ethical growth the school invests them with an indomitable spirit. Our training here is geared to discovering their infinite worth as they grow up. They will not necessarily look for external approval – they will be

spurred into action by an internal drive. Reaching the top is largely a matter of self-belief, therefore, it will be our endeavour to instill in them the quality of self-worth and they will be motivated in life to do the right thing. Our constant endeavour is to develop communication skills, leadership qualities and life skills such as problem solving, realistic goal setting, self-confidence, decision making, independent thought etc. Such training opens the minds of children to a world beyond academia. Furthermore, they learn to face danger and challenges. Briefly, we are imparting mind-enhancing education in the school.

Our belief is that your child is destined to be a masterpiece in life. Although he comes to us as an acorn yet we hope that he will leave the portals of this school as an unshakeable oak.

The Management, School and Parents are partners in this endeavour. Together we should allow the child to dream the impossible dream, for the dreams one believes in are the ones that come to be. If there is no dream, how can it ever come true?

Sh. Shiv Darshan Murar

Chairman

Ram Shanti Educational & Charitable Trust



FROM PRINCIPAL'S DESK

"What we want is to see the child in pursuit of knowledge, and not knowledge in pursuit of the child." - **George Bernard Shaw**

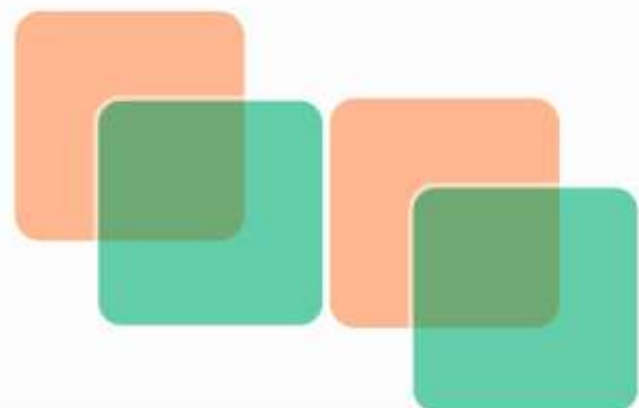
The opportunity to shape the minds and lives of young children and providing them with means of attaining knowledge is a divine blessing and we are fortunate to have been ordained with it. Arbour Grove School is a special place, where the students, parents, teaching faculty and non-teaching staff work symbiotically with a common mission and shared goals to prepare our students to be the best and happiest citizens of the world. Students look forward to coming to school and love the environment we have designed for them. At Arbour Grove all activities within the classroom and outside aim at nurturing creativity; fostering observation, inquisitiveness and critical reflection; building confidence and self-esteem; shaping character and inculcating abiding values of tolerance and compassion; and appreciating diversity and internationalism. We believe in the philosophy of वसुधैव कुटुम्बकम्.



We are committed to the philosophy that each member of the school community must have the opportunity for reaching his potential, for enhancing self-esteem, and for becoming a successful part of a changing and challenging society. We help our children realize that talents are gifts to be developed not for self-satisfaction or self-gain, but for welfare of society.

An opportunity is a gift by Arbour Grove to its students, what they can make of it, is their gift to us and to the society at large. I welcome you at Arbour Grove School, a world where children learn in unconventional yet relishing ways, to a world where every child is challenged to grow to his or her potential.

Dr. Promila Batra
Principal



CURRICULUM TO NURTURE THE BODY MIND AND SPIRIT

While implementation and execution of the CBSE curriculum our outstanding innovations offer exciting, rich, varied and broad course of study, which help to develop students' skills for all aspects of learning. We work hard to create a sense of excitement and an enthusiasm for lifelong learning and to ensure that all students achieve not only in their exams but in life-skills also.

o LINGUISTIC ARENA:

ENGLISH, HINDI, SANSKRIT and PUNJABI

Our language curriculum consists of four linked elements: reading, writing, listening, and speaking. As the children enter primary school with different skill levels, they are all supported and challenged to develop their skills fully. We employ a multi-faceted approach to all areas of language arts. To help them to become good readers and writers, the students are immersed in literature. Listening to books read aloud, discussing the stories, and responding to them orally or in a written format are

“ Don't just teach your children to read...
Teach them to question what they read.
Teach them to question everything.”

George Carlin

essential elements of our program. A phonics program supports the acquisition of reading and writing skills and sound-symbol relationships are taught in a relevant and meaningful way.

o PLAYING WITH NUMBERS:

Under the curricular guidelines of CBSE, we use a program which is designed to help all children understand the fundamental ideas of number and operations, data handling, algebra and basic trigonometry. We supplement the program with our own materials when necessary to reinforce students' understanding of important mathematical concepts and skills.

o CHARACTER BUILDING:

While giving the value education we aim at instilling the core values of honesty, patience, kindness, responsibility, empathy, loyalty, patriotism respect for living things, cooperation, and humility among other values.





o SOUND MIND IN SOUND BODY:

The physical education program emphasizes fundamental locomotors, stability, and manipulative movements (running, skipping, throwing, catching, etc.) for primary classes. The senior students are given training in Badminton, basketball, skating, Lawn-tennis, table –tennis, javelin throw, discus throw, shot put, long jump, high-jump, chess etc. to prepare them for state level and national level competitions. The teachers strive to develop personal athletic growth and a team spirit rather than focus only on competition.

o e-LEARNING:

ARBOUR GROVE School computer program is integrated with the regular classroom curriculum. In addition to the knowledge of basic computer skills class-wise learning program is adopted.

o CO-ORDINATING NATURE AND SURROUNDINGS:

Our **EVS** classes focus on the development of basic scientific process skills by guiding and encouraging the natural curiosity within each student. The students explore the world by making observations, asking questions, hypothesizing, and drawing conclusions through a syllabus which cover a wide variety of topics. The students are exposed to scientific language through class discussions and reading science-based age appropriate literature.

o NURTURING CREATIVITY:

At AGS, art education seeks to encourage experience and expression. Students have opportunities to balance structure and establish the safe and appropriate use of materials and basic techniques in an atmosphere that encourages individual ideas and interests. Drawing and music enhances the creative abilities of children.



LEARNING

TO LEAD & CO-OPERATE

The school has established a House system starting from Grade III to encourage the learners to work in unison, co-operation and have healthy competition. We have four Houses in the School:

- Tendulkar House (Red)
- Einstein House (Yellow)
- Teresa House (Blue)
- Gandhi House (Green)

Each House is headed by one boy and one girl known as the "House Captain" and they are assisted by, "House Prefect". A member of the staff is "House Warden" who is assisted by several other teachers, "House Tutors". Each House is on duty for one week in a month. Points are awarded to the House on the basis of display boards, maintenance of discipline, presentation of news and thoughts etc. A number of Inter - House Competitions are organized throughout the year. At the end of the year the House gaining the highest number of points is declared the winner and bags the prestigious Inter - House Rolling Trophy.

This division of houses is done to encourage team spirit through healthy competitions. By working in teams and individually, students practice and refine their social skills such as cooperation and communication, caring and sharing, while learning to value their individual talents and interests. Apart from this, House Division offers Student Support through following services:

“

Minds are like parachutes
they only function when open.”

Thomas Dewar

o Counselling Services:

At ARBOUR GROVE, a child's emotional well-being is as critical to his success as his academic preparation. A teacher is assigned to each House as an advisor to offer support to students in a variety of ways. Students of the same House meet regularly in small advisory groups to offer mutual support and to discuss a wide variety of topics in an intimate setting.

o Special-Care Program:

This Program offers additional educational support for students in all Houses. A wide range of students benefit through this program; some have learning difficulties, others need more time and practice to develop underlying learning skills. The program focuses on the process rather than the content of learning.



ADMISSION PROCEDURE

A basic admission test will be conducted on specified date for eligibility of that particular class. Only those candidates who clear the written test will be called for an interview. The admission would be confirmed only after the final interview.

Only meritorious students will be considered for mid-term admission on grounds of transfer or change of school.

The school reserves the right to admit a student in the appropriate class after examining the student. Even after the admission is granted the student can either be adjusted in a lower or higher class, which ever the case may be, depending upon the student's ability at the discretion of the authorities.

Admission is strictly subject to fulfilling of all conditions and submission of requisite documents.

School Leaving Certificate (SLC) from the previous school must be submitted within 15 days after the commencement of the academic session.

“If you want to build a ship,
don't drum up people to collect wood and
don't assign tasks and work to them,
but rather teach them to long for the
endless immensity of the sea.”

Antoine de Saint-Exupéry

VISION STATEMENT

Our vision is to develop a natural, holistic, student-centered learning environment that empowers and inspires our students to be creative, innovative, green leaders.

MISSION STATEMENT

Our mission is to create the leaders of tomorrow. Backed by CBSE curriculum, Arbour Grove is dedicated to the moral, spiritual and ethical development of children. We aim to edify them about the worth of honesty, dignity and justice. We are determined to create an atmosphere where values are considered an achievement.



AGS

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Our Qualifiers in Level II Olympiad



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